

# 如何增進課室英語能力

How to improve your classroom English

廖柏森

# 大學EMI課程

- 全球學術共通語言是英語(English as an Academic Lingua Franca)，使用英語授課、學習、發表和出版是國際學術溝通最有效的工具。
- EMI(English as a Medium of Instruction)課程創造一個使用學術英語的友善環境，有助於師生與全球學術社群接軌。
- 儘管目前EMI課程尚待改善，但臺灣高等教育必須邁向國際化和多元化的大方向是正確的。

# 大學EMI課程

- 同學終於可把多年學習英語的成果應用在課堂溝通情境。
- 既有聆聽和閱讀英語的輸入（input），又有英語說寫的產出（output），使得原本抽象的英語單字和文法知識變得鮮活具體，內化為可實際操作的語言技能。
- 同學應該利用修習EMI課程的機會挑戰自己，莫讓從小苦學的英語在大學就荒廢中斷。

# 課室英語 (Classroom English)

- English used in the classroom to establish **routines**, give **instructions**, ask **questions**, make **comments**, evaluate **performance**, and encourage students **to respond**.
- It would be important to understand and use the English expressions for **various types of activities** in the classroom.
- The best way to learn Classroom English is to **observe** native English teachers and students and to **analyze** the way they talk in the classroom.

# 自我介紹和介紹同學 (Introducing yourself/ your classmates)

- **My name is** Weilun Wang. **You can also call me** Wei. **I am a** freshman **currently majoring in** psychology.
- **I'm** Aaron Jae. **I go by my initials** AJ. **I graduated from** Tainan First Senior High School. **I'm a first-year studying** history. **My friend recommended this class. That's why I'm here.**
- **I'm** Abby, **and this is** Eric. **We are both** history **majors.** Eric **is interested in** Chinese history. He **is now a** sophomore, and he was just accepted for an excavation trip to Canada this summer.

# 提問 (Asking questions)

- What does the term social stratification mean?
- Can you repeat what you just said about the main themes in the novel? I didn't quite catch on.
- Can you walk me through the steps of this process one more time?
- Could you give some examples of effective time management strategies?
- What are the advantages and disadvantages of a cost leadership strategy?
- On page 50 of our textbook, there is a passage about “reproductive futurism” that I find complex and confusing. What is the text trying to say?

# 表述己見 (Voicing your opinions)

- In my view, it is important to reform the education system to better align with the needs of the 21st century.
- I know this scholar is very famous for coming up with out-of-the-box ideas that are groundbreaking. I found many of his ideas quite illuminating. However, I take issue with how he structures his arguments. His structure is loose and very difficult to follow. I can't help but ask, is it essential to have a loose structure in order to convey theoretical concepts?
- I think Jenny provided a very concise and easy-to-understand summary of this week's readings. I am unsure about just one small comment she made. She mentioned that the conclusion of the paper on game theory seems to contradict what we read in our textbook. If possible, I would like to hear her further elaborate on what she means.

# 簡報技巧 (Presentations skills)

- I have divided my talk into three main sections to provide a comprehensive understanding of the subject. First, we will explore the historical background and development of the topic. Then, we'll delve into the current challenges and opportunities it presents. Finally, I'll share some practical solutions and recommendations to address these issues effectively.
- I'd like to draw your attention to this graph: The population of endangered species has decreased significantly over the past decade.
- To summarize, the main idea of our presentation is that we must take immediate action to combat climate change across continents on planet Earth.



# 課堂討論 (Classroom discussion)

- Let's have a discussion to hear everyone's opinions on today's theme.
- What are the potential obstacles and challenges of Oliver's instructional strategy? Let's brainstorm about it.
- Minghong, perhaps we can get back to your point after we hear from Sarah, who hasn't had a chance to share her perspective on the topic yet.
- Does anybody have anything else to add?
- Our group has discussed the pros and cons of each option, and we have come to a consensus that option B is the most viable and practical choice for our final report.

# 與教師晤談 (Meeting with teachers)

- Please give us some concrete suggestions regarding how to structure our oral presentation.
- How can I organize my term paper effectively?
- Can you offer some study tips for the exam?
- I'm concerned about my final grade in the course. What can I do to raise my grade?
- I'm having trouble finding a suitable thesis topic. Do you have any suggestions?

# 發音 (pronunciation)

- 發音是指說英語時每個音節的發音方式，包括長短母音、子音、重音等，都應盡量講求正確。
- 發音近似的長短母音，如 paper [peɪpə] (紙) 和 pepper [pepə] (胡椒)、low [ləʊ] (低的) 和 law [lɔ:] (法律)、feel [fi:l] (感覺) 和 fill [fi:l] (充滿)。
- 每個字在不同音節上的重音位置，如 analyze [ˈænəlaɪz] (動詞) 和 analyst [ˈænəlist] (分析師) 在第一音節，而 analysis [əˈnæləsis] (名詞) 和 analytic [ˌænəˈlɪtɪk] (形容詞) 在第二音節。或如 percent [pɜːˈsent] (百分比) 在第二音節。

# 口音 ( accent )

- 口音是指不同地域或社會族群說話的特定腔調，如英語有英國腔、澳洲腔、印度腔、非裔美籍腔、乃至於臺灣腔等。
- 說話有口音是自然正常的事，口音代表一個人的身分認同，沒有所謂對錯好壞的分別。
- 國內中小學雖學習美式英語，但難免帶有臺式英語的腔調。不過這並不妨礙同學修習EMI課程，只要注意發音清晰準確，也能順利與外籍師生溝通交流。

# 口說和發音 (Speaking and pronunciation)

- Accent's Way English with Hadar: <https://www.youtube.com/@hadar.shemesh>
- YouGlish: <https://youglish.com/>
- Michigan Corpus of Academic Spoken English (MICASE):  
<https://quod.lib.umich.edu/m/micase/>
- MUMIS UniComm English: <https://www.uni-kassel.de/mumis/www.mumis-unicomm.de/english/index3cfe.html?seite=situationen&sprache=en&situation=44>
- Using English for Academic Purposes:  
<http://www.uefap.com/speaking/spkfram.htm>
- Presenting Effectively: <https://www.youtube.com/watch?v=qFLL-XB56UU>

# MICASE

## (Michigan Corpus of Academic Spoken English)

Website: <https://quod.lib.umich.edu/m/micase/>

*The University of Michigan*  
*English Language Institute*



### Michigan Corpus of Academic Spoken English

Welcome to our NEW interface to the on-line, searchable part of our collection of transcripts of academic speech events recorded at the University of Michigan.

There are currently 152 transcripts (totaling 1,848,364 words) available at this site.

[Browse MICASE](#)

Browse the corpus according to specified speaker and speech attributes, returning quick file references.

[Search MICASE](#)

Search the corpus for words or phrases in specified contexts, returning concordance results with references to files, full utterances, and speakers.

**We want to hear from you!**  
We would like to know who is using this on-line corpus,  
how you found or heard about this site, and what you think of it.  
Please send questions, comments, or suggestions to us at [micase-help@umich.edu](mailto:micase-help@umich.edu)

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# ACADEMIC INTERACTIONS

Communicating on Campus



Christine B. Feak  
Susan M. Reinhart  
Theresa N. Rohlck



Michigan Series in English for  
Academic & Professional Purposes



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課堂情境句型與應用

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有了這本，  
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完整收錄大學課堂中所有授課情境英語句型，  
方便教師參考套用，打造師生互動流暢的課堂環境！

50種課堂  
情境句型  
10大功能性  
實用句型

臺科大人文社會學院院長 李思穎 教授  
臺師大華語文教學系主任 蔡雅薰 教授  
臺大外國語文學系 黃恆綜 副教授 / 專文推薦



# 寫作 (Writing)

- Academic Phrasebank (The University of Manchester):  
<https://www.phrasebank.manchester.ac.uk/>
- Online Resources (Oxford Brookes University)  
<https://www.brookes.ac.uk/students/academic-development/online-resources/>
- Purdue Owl (Purdue University): <https://owl.purdue.edu/index.html>
- The Writing Center (The University of North Carolina at Chapel Hill):  
<https://writingcenter.unc.edu/tips-and-tools/>
- Writing and Assessments (RMIT University):  
<https://emedia.rmit.edu.au/learninglab/content/writing-and-assessments>
- The Craft of Writing Effectively:  
<https://www.youtube.com/watch?v=vtIzMaLkCaM&t=1281s>

# Academic Phrasebank : Giving Examples

## GENERAL LANGUAGE FUNCTIONS

Being cautious

Being critical

Classifying and listing

Compare and contrast

Defining terms

Describing trends

Describing quantities

Explaining causality

Giving examples

Signalling transition

Writing about the past

An enhanced and expanded version of PHRASEBANK is available in PDF or Kindle format:



[ABOUT PHRASEBANK](#)

## Giving examples

Writers may give specific examples as evidence to support their general claims or arguments. Examples can also be used to help the reader or listener understand unfamiliar or difficult concepts, and they tend to be easier to remember. For this reason, they are often used in teaching. Finally, students may be required to give examples in their work to demonstrate that they have understood a complex problem or concept. It is important to note that when statements are supported with examples, the explicit language signalling this may not always be used.

### Examples as the main information in a sentence

A/An	well-known notable classic useful important	example of X is .....
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For example, the word 'doctor' used to mean a 'learned man'.  
For example, Smith and Jones (2004) conducted a series of semi-structured interviews in ...  
Young people begin smoking for a variety of reasons. They may, for example, be influenced by ....

This is exemplified in the work undertaken by ...  
Another example of what is meant by X is ...  
This distinction is further exemplified in studies using ...  
An example of this is the study carried out by Smith (2004) in which ...  
The effectiveness of the X technique has been exemplified in a report by Smith *et al.* (2010)

This is evident in the case of ...  
This is certainly true in the case of ...  
The evidence of X can be clearly seen in the case of ...  
In a similar case in America, Smith (1992) identified ...  
This can be seen in the case of the two London physics laboratories which ...

## 讀書技巧 (Study skills)

- Habits of Successful College Students:  
<https://www.youtube.com/watch?v=I0A2lxgKDzU&t=2282s>
- How to Get the Most Out of Studying:  
<https://www.youtube.com/watch?v=RH95h36NChI&t=11s>
- Great Ways To Study:  
<https://www.youtube.com/watch?v=QLjip0wygAI>
- How To Take Better Lecture Notes:  
<https://www.youtube.com/watch?v=Bvsf591rYWE>
- Organizing Your Study Time:  
[https://www.youtube.com/watch?v=3\\_ElR-uPOhw&t=10s](https://www.youtube.com/watch?v=3_ElR-uPOhw&t=10s)

TODAY: HABITS OF SUCCESSFUL COLLEGE STUDENTS

SCOTT

NEXT WEEK: ORGANIZING YOUR STUDY TIME - PT.1

is a very uh... important one for me to teach

2:10 / 44:31 • Chapter 2 >

### Transcript

Search in video

#### Chapter 2

- 2:06 alright uh... today's workshop is a very uh... important one for me to teach
- 2:12 uh... it has to do with habits of successful college students next week we're going to talk to and the week after we're going to talk about time management how organize yourself so you get
- 2:21 everything done today it's habits of successful college students and one of the things i want to say just to
- 2:27 kind of introduce this topic i've been teaching at this college for along time i won't tell you how long cuz you get
- 2:34 scared but a long long time and i have watched students be very successful
- 2:40 and i've watched other students not be successful and end up sort of dropping out not reaching their goals
- 2:47 the two main reasons why a student would not be successful is first their skills at study skills...

English

## Brueckner: Habits of Successful College Students

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2012 Texas Regional Project, "Study 30 Minutes a Day, Get a..."

# 線上公開課程 (Open online courses)

- Open Yale Courses: <https://oyc.yale.edu/courses>
- MIT OpenCourseWare: <https://ocw.mit.edu/>
- Academic Earth: <https://academicearth.org/>
- Psychology of Learning:  
<https://www.webpages.uidaho.edu/psyc390/schedule.htm>
- Harvard University's Justice with Michael Sandel: <http://justiceharvard.org/>
- CrashCourse: <https://www.youtube.com/user/crashcourse/featured>

# Open Yale Courses : PHIL 176 Death Lecture 1 - Course Introduction



## Lecture Chapters

1. [What This Class Is NOT, and What This Class Is \[00:00:00\]](#)
2. [Common Views on Death Are Wrong: How This Class Is Taught \[00:06:38\]](#)
3. [Course Requirements, Materials, and Format \[00:14:20\]](#)
4. [On Grading Thoughts on Death \[00:21:03\]](#)
5. [Student Evaluations and Invitation \[00:38:50\]](#)






TRANSCRIPT	AUDIO	LOW BANDWIDTH VIDEO	HIGH BANDWIDTH VIDEO
<a href="#">html</a>	<a href="#">mp3</a>	<a href="#">mov [100MB]</a>	<a href="#">mov [500MB]</a>

# CrashCourse: Sciences





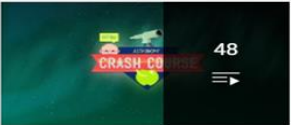
搜尋

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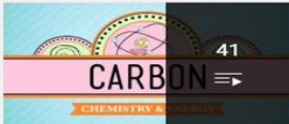




### Social Science

 <p>WHY STUDY GOVERNMENT?</p>	 <p>41 部影片</p>	 <p>CRASH COURSE</p> <p>36 部影片</p>	 <p>8</p>	 <p>CRASH COURSE SOCIOLOGY</p> <p>PREVIEW</p> <p>45 部影片</p>
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### Physical Science

 <p>PREVIEW</p> <p>52</p>	 <p>CRASH COURSE</p> <p>47 部影片</p>	 <p>THE NUCLEUS</p> <p>47 部影片</p>	 <p>INTRO TO ORGANIC CHEMISTRY</p> <p>51</p>	 <p>CRASH COURSE</p> <p>48</p>
<b>Geography</b> CrashCourse ✓ <a href="#">查看完整播放清單</a>	<b>Physics</b> CrashCourse ✓ <a href="#">教學播放清單</a>	<b>Chemistry</b> CrashCourse ✓ <a href="#">教學播放清單</a>	<b>Organic Chemistry</b> CrashCourse ✓ <a href="#">查看完整播放清單</a>	<b>Astronomy</b> CrashCourse ✓ <a href="#">查看完整播放清單</a>

### Life Science

 <p>CARBON</p> <p>41</p>	 <p>HISTORY OF LIFE</p> <p>13</p>	 <p>ANATOMY &amp; PHYSIOLOGY</p> <p>48 部影片</p>	 <p>PREVIEW</p> <p>16</p>	 <p>PREVIEW</p> <p>15</p>
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中文搭配	不當英文搭配	恰當英文搭配
學習知識	learn knowledge	acquire / gain knowledge
查字典	check a dictionary	consult a dictionary/ look up the word in a dictionary
感到頭痛	feel a headache	have/ get a headache
酸雨	sour rain	acid rain
提升英文能力	raise English ability	improve English skills
改善問題	improve a problem	solve/ deal with a problem
改進壞習慣	improve a bad habit	break a bad habit
某人提出辭呈	raise one's resignation	tender one's resignation
提出警告	raise a warning	give a warning
開支票	open a check	write a check
度過難關	cross one's difficulties	overcome one's difficulties
作研究	make research	do/ conduct research
做夢	make a dream	have a dream
參加宴會	join a party	go to a party
成本降低	cost down	keep the cost down/ to cut costs



# Collocations: First Language Interference

- \*learn/ \*study/ \*grasp knowledge – gain/acquire knowledge
- \*raise English ability – improve English skills
- Biochemists are \*making research into the causes of AIDS.  
Biochemists are doing research into the causes of AIDS.

# Collocations: Overgeneralization

- commit error/ crime/ suicide/ murder/ offence/ conspiracy/ robbery/ fraud/ sin/ harm , 但 \*commit mistake 是錯誤的。

- The research result was extremely disappointing.

The research result was an \*extreme disappointment.

great/big/bitter disappointment 才是合理的搭配。

# 線上語料庫 (Online corpora)

- 國教院華英雙語索引典系統: <http://coct.naer.edu.tw/bc/>
- Linguee: <https://www.linguee.com/>
- Ozdic: <https://ozdic.com/>
- Linggle: <https://linggle.com/>
- Netspeak: <https://netspeak.org/>
- JTW: <http://www.just-the-word.com/>
- FRAZE.IT: <https://fraze.it/>
- SKELL: <https://skell.sketchengine.eu/#home>

## Free Downloadable File: Academic Collocation List ( ACL )

- [https://assets.ctfassets.net/yqwtwibiobs4/1Y12iw6LF6XEJK4oceDeWu/34c01bd7c292061c0ccc4b5911c35d65/2021\\_Teachers\\_PTE\\_Academic\\_Collocation\\_List.pdf](https://assets.ctfassets.net/yqwtwibiobs4/1Y12iw6LF6XEJK4oceDeWu/34c01bd7c292061c0ccc4b5911c35d65/2021_Teachers_PTE_Academic_Collocation_List.pdf)
- The ACL is a list containing 2,469 of the most frequent and useful collocations which occur in academic English.
- The ACL can help students increase their proficiency in academic English.

# Center for Academic Literacy, NTNU

- 台師大英語學術素養中心學習資源  
<https://www.cal.ntnu.edu.tw/index.php/elementor-10046/>
- 台師大英語學術素養中心YouTube 頻道  
<https://www.youtube.com/channel/UC5ZSoW3AXSuJi7Tvfkzl8Hg>
- 寫作自學資源統整  
<https://docs.google.com/document/d/1NsLvtr99xUvuVOJLqHknvKPCwfjpX8MqX4HRpGAshBU/edit>

# Free Downloadable Books



– 語言技巧教學之課室用語 For English teachers

– <https://emires.eng.ntnu.edu.tw/downloadmaterial1/>

– 課室英語手冊 For all subject teachers

– <https://emires.eng.ntnu.edu.tw/downloadmaterial2/>

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教學資源分享



# Conclusions

- Look at lectures online, identify the language patterns that English-speaking teachers and students use, and see how you can use those expressions yourself.
- While it can be time-consuming to explore classroom language use in online courses and corpus data , the rewards are substantial.

# References

大學全英語授課 900句課堂情境句型與應用

The Ultimate Guide to Teaching in English  
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900句課堂情境句型與應用

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3場論文發表完整示範

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用20個網站學習英文句型與詞彙搭配

帶你走進英文系學生的寫作教室，  
學會高手必備的語料庫英文寫作技巧！

- 查詢中英對譯：從中翻英到英翻中，查詢寫作時不知道如何下筆的詞彙，從語料庫的檢索找出一種詞彙的各種變化及用法。
- 學習詞彙搭配：臺灣學生經常寫出隨意拼湊的中式英文，透過語料庫檢索正確搭配，可以改善英文寫作不夠自然流暢的問題。
- 套用專業句型：寫作時只知道模倣用法，將關鍵字放進語料庫檢索，觀察分析所得的大量語料，學習正確自然的英語句型。

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