

Course Syllabus

2017 Spring, Center for Language Studies National Chung Cheng University

Course # 課程編號	1903434-01	Instructor 任課教授	Dr. Lichu Lin 林麗菊
Course Title 科目名稱	Integrated Academic English Skills High-intermediate (IV) 進階學術英文整合 (四)	Semester 上課期間	2017 Spring (Feb. 21, 2017~Jun. 20, 2017)

Class Hours 上課時間	10:10~13:00 Tue
Classroom 上課地點	Room 227, Center for Language Studies, in the Library & Information Building 語言中心 227 教室
Credit Hours 學分數	3 credits (自由選修 3 學分)
Phone	05-2720411 ext. 16711
E-mail	clclcl@ccu.edu.tw
Web Page 課程網頁	http://cls.ccu.edu.tw (中正大學語言中心網頁) http://ecourse.ccu.edu.tw (中正大學 Ecourse 課程平台)
Office Hours 諮詢時段	10:00~12:00 Fri (建議先與授課教師預約時段)

第一次上課將進行期初英語能力檢核測驗 (佔學期成績 2%)，欲修課者請準時出席

1. Course Level/建議修課程度：CEFR B2-C1

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|--|--------------------------------|
| 1) GEPT High-Intermediate—First Stage (Reading and Writing) | 1) 英語程度相當通過 GEPT 中高級初試 (含)以上者 |
| 2) TOEIC Listening & Reading Score: Blue Certificate | 2) 英語程度相當 TOEIC 「藍色」證書(含)以上成績者 |

2. 本課程之分級、課程內涵屬性與語言技能分類

分級 Proficiency Levels	Pre-intermediate	Intermediate	High- intermediate	Advanced
語言技能 Language skills	Listening	Reading	Speaking	Writing
課程內涵屬性 Language spheres	English for Academic purpose	English for Specific purpose	English for General purpose	
	★	★	★	★

註 1: 語言技能若全部標示，該課程屬性在語言技能教學上為整合性課程。

註 2: English for academic purpose 之課程為 General skills for Academic English，例如在「英文為母語」之國家進修或遊學時，英文為主之課堂上所需具備的英文能力，如聽課及筆記技巧、閱讀學術文章技巧、課堂報告寫作技巧、討論議題技巧、摘要或改寫技巧等。這學術英文能力與各學術專業領域的英文有所不同。請詳讀課程大綱之課程目標、課程描述、及每週授課主題。

註 3: English for specific purpose 之課程為商務英文溝通、全球英語溝通力或職場英文技巧為主要導向的課程居多。請詳讀課程大綱之課程目標、課程描述、及每週授課主題。

3. 外語學習五大能力指標之相關程度 (1-5, 5 表相關程度最高)

「英文作為國際語」的課程內涵外語學習五大能力指標 Content Standards: English as an International Language	相關程度				
	1	2	3	4	5
溝通能力：能以英文進行有意義的及有效的溝通 Communication: Communicating in English					★
文化理解：能以英文汲取新知或理解其他文化深度 Cultures: Gaining knowledge and understanding of other cultures				★	
語文素養：經由英文能力培養對文化視野 Comparisons: Developing Insight into the Nature of Language and Culture				★	
跨域學習：能以英文學習其他專業領域的新知 Connections: Connecting with other disciplines and acquiring new information					★
社群參與：能以英文參與跨語言的國際社群 Communities: Participating in multilingual communities at home and around the world					★

4. Course Objectives/課程目標

After completing the course, students will

1. understand academic language and language for study for study in higher education.
2. develop the integrated skills in academic English.
3. develop academic English and language for study preparing students for and supporting them throughout their university studies in English.

修完本課程後，學生將

1. 可瞭解高等教育中所需的學術語言及英文學習技巧
2. 可培養運用在學術學習的聽說讀寫四種整合技巧
3. 充分學習到至英語系國家交換、進修或各國全英文授課所需先具備的學術語言。

5. Course Description/課程說明

This course will

1. offer comprehensive coverage of core academic language, enabling learners to take full advantage of the university study in any discipline.
2. include mini-projects are designed for learners to consolidate the study skills and academic language in a meaningful and practical way.
3. engage learners with four language skills in four major academic topics to explore the global issues in approaches to learning, communication, science & technology and health.
4. **introduce, explore and practice through recordings of lectures and authentic academic texts on a range of themes which provide realistic contexts through for academic skills and language use.**

本課程將

1. 納入完整的「學術語言」，可協助修課者以英文充分掌握高等教育階段各領域的學術學習技巧
2. 以小組微型報告來深化及內化實用的學術學習技巧及學術語言
3. 透過全球重要四大議題的探討，修課者可充分練習學術英文中的聽說讀寫技能。
4. 介紹、探索、及練習各類學術主題的文章及演講，以提供能在真實語境下練習學術語言的機會。

6. Method of Instruction/授課方式

1. Lecturing
2. Individual practice
3. Pair and group work
4. Class discussion
5. Class activities
6. Online interactive learning

1. 講解
2. 個別練習
3. 小組活動
4. 課堂討論
5. 課堂活動
6. 線上互動學習

7. Course Materials/課程教材

Henstock, C., Espinosa, T., Walsh, C. (2013). *Language for Study 2*. Cambridge University Press.

8. Course Policies and Requirements/課程要求

1. Attendance: Attend classes and participate in class discussion and activities. The maximum 10 points from the final grade will be deducted for each absence. You will fail this course if you are absent without leave 3 or more times per semester.
1. 出席：準時出席每堂課並參與課堂討論與活動。每「曠課缺席」1次，學期末總分最高可扣除10分。「曠課缺席」3次(含)以上者，該課程無法取得「及格」期末成績。

- Absence: Absent without leave is not allowed. The Center remains the right to decide whether your reason for absence is acceptable. 10 points of attendance grade will be deducted for each absence. The maximum permitted number of absence is 3 times per semester.
- Assignments: Turn in your assignment on time. Points will be deducted for late assignment. You will be asked to turn in the late assignment within one week.
- Weekly Quizzes: A quiz will usually be given at the beginning of each encounter. No make-up exams will be given.
- Academic Honesty: If you plagiarize or cheat, you will without doubt fail this course and you will be punished according to related regulations of the university.
- Intellectual Property Right: Use only copyrighted textbook in class.
- Class Etiquette: Turn off your cell phones during class ABSOLUTELY. One point from the final grade will be deducted for each cell phone ringing during class. Do not bring cell phones to your seats.
- Food/drink: Do not bring food/drink into the classroom.
- 可接受「正當或正式理由」之「請假缺席」，請假需經本中心委員會審核後同意。請假缺席每次扣除出席成績 10 分，每學期之「曠課缺席」與「正當或正式理由」(且完成請假手續)之請假合計不得超過 3 次，超過 3 次之缺席(不論任何事由)一律以曠課論。
- 作業：準時交作業。作業遲交仍需補交。遲交作業需於一週內補交並以扣分處理；一週內未「主動」補交者不予計分(作業仍須繳交，未繳交者授課教師得由「課程參與」成績斟酌扣分)。
- 小考：每次課堂皆會舉行小考。不論請假事由，皆無補考機制。請假即表示自動放棄該次小考成績。
- 學術誠信：剽竊或作弊者，期末成績皆以「不及格」處理，並送交學校相關獎懲單位。
- 智慧財產權：請攜帶正版教科用書上課。
- 教室禮儀：進入語言教室前，請務必尊重所有人之上課權益，務必確認手機已關機、且已取消手機中之所有鬧鈴設定。手機每響一次將於出席成績扣 10 分，且手機嚴禁帶到座位上或放在身上。
- 食物/飲料：禁止攜帶食物/飲料進入語言教室。

9. Grading /評量

Grading		評量項目		Percent
1.	TOEFL iTP Pre-test	1.	托福前測	4%
2.	Attendance	2.	出席率	10%
3.	Participation	3.	課程參與	8%
4.	Self-access Learning	4.	自學	5%
5.	Weekly Assignments	5.	每週作業	15%
6.	Weekly Quizzes	6.	每週小考	10%
7.	Midterm exam	7.	期中考	15%
8.	TOEFL iTP Post-test	8.	托福後測	8%
9.	Final project	9.	期末呈現發表	10%
10.	Final exam	10.	期末考	15%

10. Available Support Service/課程資源

Academic writing	http://learnline.cdu.edu.au/studyskills/studyskills/introacademicwriting.html
Study skills	http://www.studygs.net/shared/reading.htm http://www.studygs.net/writing/index.htm
English for academic purpose	http://www.uefap.com/

以上資源僅為建議，不列入課程要求，可根據個人學習能力需求及課程期待值，自行上網學習。

11. Course Schedule & Topics/課程大綱

Week	Date	Topics	主題
1	2/21	A. Course Introduction B. Placement Test C. Review: Academic language & Academic style	課程介紹 檢核測驗
2	2/28	Holiday	國定假日
3	3/7	Unit 1: Gender issues Part A-Understanding spoken information: Types of numerical data & Language to simplify numerical data UNIT TASK: Dealing with numerical data Part B-Understanding written information: Verbs and adverbs for	複習：學術語言與工具 單元一：性別議題

		describing trends, Nouns and adjectives to show trends, & Prepositions to describe trends UNIT TASK: Describing graphics	A. 理解口頭表達的資訊
4	3/14	Unit 1: Gender issues Part C-Investigating: Correct punctuation in references & Paraphrasing for note-taking UNIT TASK: Note-taking and referencing Part D-Reporting in speech: Verb tenses for describing trends, Data using the discourse markers & Data using multiple values and fractions UNIT TASK: Analyzing and discussing statistical data	單元一：性別議題
5	3/21	TOEFL ITP Pretest	托福 ITP 前測
6	3/28	Unit 1: Gender issues Part E-Reporting in writing: Tense patterns in literature, It as a subject, Determiners to link ideas, & Definitions in participle phrases UNIT TASK: Using participle phrases in definitions Unit 2: Water Part A-Understanding spoken information: Discourse markers for lab instructions UNIT TASK: Following a discussion	單元一：性別議題 單元二：水資源
7	4/4	Holiday	國定假日
8	4/11	Unit 2: Water Part B-Understanding written information: Text structure, Functions in report introductions, & Making recommendations UNIT TASK: Making a recommendation Part C-Investigating: Language of research questions, Language of research titles, & Language of lab manuals and reports UNIT TASK: Effectiveness of a scientific experiment	單元二：水資源
9	4/18	Unit 2: Water Part D-Reporting in speech: Expressions for group dynamics & Starting and finishing seminars UNIT TASK: Holding a seminar Part E-Reporting in writing: Sentence structure with purpose, Past passive to report procedures, & Technical (lab) report UNIT TASK: Reporting a science experiment	單元二：水資源
10	4/25	Mid-term exam	期中考
11	5/2	Unit 3: Progress Part A-Understanding spoken information: Time expressions to show sequence, Repetition, reformulation and rhetorical questions, & Context for the vocabulary meaning UNIT TASK: Describing a process Part B-Understanding written information: Definite and indefinite articles, Conditionals in descriptions of a process, & Prepositions with common verbs UNIT TASK: Timed error correction	單元三：巨幅成長
12	5/9	Unit 3: Progress Part C-Investigating: Connotation to shape opinion & Vocabulary for research methods UNIT TASK: Vocabulary to describe research methods Part D-Reporting in speech: Tenses to describe the past, Tenses to describe the future, Language to contrast reality and expectation, & Pausing to show attitude UNIT TASK: Speaking and discussion methods Part E-Reporting in writing: First person in writing & Synonyms and parallel expressions	單元三：巨幅成長

		UNIT TASK: Taking notes to compare sources	
13	5/16	Unit 4: Art, creativity and design Part A-Understanding spoken information: Speaker attitude, Signposting for comprehension, & relationship between parts of a talk UNIT TASK: Listening to attitude Part B-Understanding written information: Register variations in vocabulary, Affixes in academic vocabulary, & Nominalization UNIT TASK: Reading with high-frequency academic vocabulary	單元四：藝術、創意與設計
14	5/23	TOEFL ITP Post Test	托福 ITP 後測
15	5/30	Holiday	國定假日
16	6/6	Unit 4: Art, creativity and design Part C-Investigating: Research terminology, Language features of research reports, & Writing research limitations UNIT TASK: Discussing research designs Part D-Reporting in speech: Commenting on research findings Indirect questions & Language when agreeing and disagreeing UNIT TASK: Conducting a class survey Part E-Reporting in writing: Structure and grammar of abstracts & Concise language for abstracts UNIT TASK: Writing an abstract	單元四：藝術、創意與設計
17	6/13	Final Project Presentation	成果呈現
18	6/20	Final Exam	期末考

*Adjustments may be made in the syllabus to meet students' needs and course requirements.

*課程進度及課程要求將依教學需要做適度的調整